

DISCIPLINE SPECIFIC ELECTIVE COURSE -6 (DSE-6)
Gender and Society

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical / Practice		
Gender and Society	04	03	Nil	01	Class XII pass	NIL

(Teaching hours required: Theory, 45 hours; Practical, 30 hours)

Course Objectives

This course will expose the students to a fundamental understanding of gender and the related phenomena in historical and contemporary context. Using anthropological lens, the students will explore, interpret, analyse and deal with gender concerns in everyday life.

Learning Outcomes

At the end of the course, the students will be able to:

1. elucidate the theories on the social construction of gender categories.
2. comprehend gender rights, gender justice, particularly in Indian context.
3. describe the contemporary gender issues in its various manifestations in India.

Unit 1 Anthropology of Gender (10 Hours)

Basic concepts, definitions, and terminologies. History and theoretical developments, approaches and orientations.

Unit 2. Gender, Sex and Sexualities (11 Hours)

Sex/Gender and sexuality. Gender identity and expressions, Embodiment and Bio-politics, Queer Anthropology

Unit 3. Gender in South Asia (12 Hours)

Gender narratives and performances, gender and development, Gender rights and gender justice, politics and activism, CEDAW

Unit 4. Intersectional Framework (12 Hours)

Gender, ethnicity, caste, disability and others

Practical (30 Hours)

The students shall prepare comprehensive project based on short fieldwork or from secondary sources on different dimensions of gender issues.

References

1. Aneja, Anu (2019) *Women's and Gender Studies in India: Crossings*. Routledge
2. Channa, Subhadra Mitra. (2013). *Gender in South Asia: Social Imagination and Constructed Realities*. Cambridge University Press.
3. de Beauvoir, Simone (2015). *The Second Sex*. Vintage Classics. Chicago.
4. Dube, Leela (Ed.), (2001). *Anthropological explorations in gender: Intersecting Fields*. New Delhi: Sage Publications.
5. Mascia-Lees E. Frances, Nancy Johnson Black (2017) *Gender and the Body*. Illinois. Waveland press.
6. Mehrotra, Nilika (2013). *Disability, Gender and State Policy: Exploring Margins*. Jaipur: Rawat Publications.
7. Ortner, Sherry B. (1996). *Making Gender: The Politics and Erotics of Culture*. Boston: Beacon

Teaching learning process

Lectures, Active participation of students in class debates and discussions, sharing of experiences and dialogues. Innovative fieldwork exercises and workshops, short documentaries on gender issues.

Assessment Methods

Examination schemes and mode shall be as prescribed by the Examination Branch, University of Delhi from time to time.

Keywords:

Gender and Sexuality, Feminism, Gender Identity, Gender Narratives, Gender Performances, Gender Rights and Gender Justice.